



Daicy Yu

SELECTED SKILLS

- User research & interview
- Wireframing (Figma)
- Prototyping (Figma)
- Accessible design
- Usability testing
- HTML (basic)

LANGUAGES

English - **fluent**

Mandarin Chinese - **fluent**

Spanish - **highly proficient**

French - **conversational**

ACADEMIC BACKGROUND

Designlab (UX design boot camp)

Remote | Sep 2023 - July 2024

(M.S.) Communication, Health, and Life Sciences - On Pause

Wageningen University & Research - Wageningen, Netherlands | Aug 2022 - Jun 2023

(B.A.) Psychology, (B.A.) Program in the Environment, Romance Languages and Literatures

University of Michigan - Ann Arbor, Michigan | Class of 2021

GPA: 3.94 / 4.00, High Distinction

CONTACT

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WORK EXPERIENCE

Section Head for User Experience (Volunteer) - STEPBible.org

Remote

Feb 2024 - Present

- Work cross-functionally to build intuitive and accessible interfaces and user experiences for a Bible-study tool, enhancing usability for 360,000 annual users.
- Advocate for accessibility to build for diverse audiences.
- Make informed decisions by translating qualitative insights into design solutions that balance needs of different user groups.
- Present suggestions and findings weekly, sharing process and ideas to reach alignment within the team.

UX Designer - SafeBike Project (personal project)

Chicago, IL

April 2024 - Present

- Conducted competitive analysis and user interviews to identify pain points and opportunities in biking navigation.
- Built detailed user flows, wireframes, and prototypes, conducting usability testing to iterate on designs.
- Currently collaborating with a developer to transition designs into functional implementations.

Project Controller - Unilever Consultancy Project

Wageningen, Netherlands

May 2023 - July 2023

- Conducted research and analysis to inform the design of packaging for plant-based ice cream, enhancing sensory expectations.
- Navigated complex project requirements, and developed data-informed advice to address design challenges.
- Delivered a visual presentation to articulate research findings.